

**2020-21 Grade 8 Social Studies Pacing Guide**

\* **Please note**, the unit guides are a work in progress and will be reviewed and updated to maintain relevance and rigor.

Unit of Study	Standards Addressed	Approximate Number of Instructional Days Allotted
<b>Thinking Like a Historian</b>	<p>The historical thinking skills standards are present in all units of 8th Grade Social Studies, building from the skills learned in 6th and 7th Grade Social Studies and preparing students for skills necessary for High School Social Studies courses. They represent dimensions of historical thinking and should be applied to each of the 8th Grade Social Studies Essential Standards in order to understand the creation and development of North Carolina and the United States.</p> <p>To do this, students should use the following dimensions of historical thinking throughout the study of the course:</p> <p><b>8.H.1.1</b> Construct maps, charts and graphs to explain data about geographic phenomena  <b>8.H.1.2</b> Summarize the literal meaning of historical documents in order to establish context.  <b>8.H.1.3</b> Use primary and secondary sources to interpret various historical perspectives.  <b>8.H.1.4</b> Use historical inquiry to evaluate the validity of sources used to construct historical narratives.  <b>8.G.1.1</b> Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.  <b>8.G.1.2</b> Understand the human and physical characteristics of regions in North Carolina and the United States.</p>	<p>15 Days</p>
<b>Native Populations, Exploration, and Colonization</b>	<p><b>8.H.3.1</b> Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.  <b>8.G.1.2</b> Understand the human and physical characteristics of regions in North Carolina and the United States.  <b>8.G.1.3</b> Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States.  <b>8.C.1.1</b> Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States.  <b>8.C.1.2</b> Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States.  <b>8.C.1.3</b> Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States.</p>	<p>20 Days</p>
	<p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.  <b>8.H.2.2</b> Summarize how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.  <b>8.H.2.3</b> Summarize the role of debate, compromise, and negotiation during significant periods in</p>	



<b>Revolution and New Government</b>	<p>the history of North Carolina and the United States.</p> <p><b>8.H.3.3</b> Explain how individuals and groups have influenced economic, political, and social change in North Carolina and the United States.</p> <p><b>8.H.3.4</b> Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.</p> <p><b>8.C&amp;G.1.1</b> Summarize democratic ideals expressed in local, state, and national government.</p> <p><b>8.C&amp;G.1.2</b> Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.</p> <p><b>8.C&amp;G.1.3</b> Analyze differing viewpoints on the scope and power of state and national governments.</p> <p><b>8.C&amp;G.1.4</b> Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States.</p> <p><b>8.C&amp;G.2.1</b> Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.</p>	<p>25 Days</p>
<b>Growth and Conflict: Compromises, Conflict, and Reconstruction</b>	<p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.</p> <p><b>8.H.2.2</b> Summarize how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.</p> <p><b>8.H.2.3</b> Summarize the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.</p> <p><b>8.H.3.1</b> Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.</p> <p><b>8.G.1.2</b> Understand the human and physical characteristics of North Carolina and the United States.</p> <p><b>8.C&amp;G.1.2</b> Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.</p> <p><b>8.C&amp;G.1.4</b> Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States.</p>	<p>25 Days</p>
<b>North Carolina and the New South</b>	<p><b>8.H.2.2</b> Summarize how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.</p> <p><b>8.G.3.2</b> Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.</p> <p><b>8.G.1.1</b> Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.</p> <p><b>8.G.1.3</b> Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States</p> <p><b>8.E.1.1</b> Explain how conflict, cooperation, and competition influenced periods of economic growth and decline</p> <p><b>8.C&amp;G.2.2</b> Analyze issues pursued through active citizen campaigns for change.</p>	<p>10 Days</p>
<b>Industrialism and the Progressive Era</b>	<p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.</p> <p><b>8.H.3.1</b> Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.</p> <p><b>8.H.3.2</b> Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.</p>	<p>15 Days</p>



	<p><b>8.H.3.3</b> Explain how individuals and groups have influenced economic, political, and social change in North Carolina and the United States.</p> <p><b>8.H.3.4</b> Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.</p> <p><b>8.C&amp;G.2.1</b> Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.</p> <p><b>8.C&amp;G.2.2</b> Analyze issues pursued through active citizen campaigns for change.</p>	
<p><b>The World Stage: Boom, Bust, and the World Wars</b></p>	<p><b>8.H.1.3</b> Use primary and secondary sources to interpret various historical perspectives.</p> <p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.</p> <p><b>8.E.1.1</b> Explain how conflict, cooperation, and competition influenced periods of economic growth and decline</p> <p><b>8.E.1.2</b> Use economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States.</p> <p><b>8.H.3.3</b> Explain how individuals and groups have influenced economic, political, and social change in North Carolina and the United States.</p>	25 Days
<p><b>Post-War NC, Civil Rights and Fight for Equality</b></p>	<p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.</p> <p><b>8.C&amp;G.1.3</b> Analyze differing viewpoints on the scope and power of state and national governments.</p> <p><b>8.C&amp;G.2.1</b> Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.</p> <p><b>8.C&amp;G.2.2</b> Analyze issues pursued through active citizen campaigns for change.</p>	15 Days
<p><b>The Cold War Continues</b></p>	<p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.</p> <p><b>8.H.1.3</b> Use primary and secondary sources to interpret various historical perspectives.</p> <p><b>8.H.2.1</b> Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.</p> <p><b>8.E.1.1</b> Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).</p> <p><b>8.C&amp;G.1.2</b> Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.</p> <p><b>8.C&amp;G.2.1</b> Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.</p>	10 Days
<p><b>Social and Political Change</b></p>	<p><b>8.H.3.2</b> Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.</p> <p><b>8.G.1.3</b> Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States.</p>	10 Days